

**Definition.** Let  $a, b, n$  be integers,  $n \neq 0$ .

We say that  $a$  is congruent to  $b$  modulo  $n$ , and write  $a \equiv b \pmod{n}$ , if  $n$  divides  $a - b$ .

In other words:  $a \equiv b \pmod{n}$  means that  $a$  and  $b$  leave the same remainder on division by  $n$ .

The congruence notation was first introduced by C. F. Gauss (1777–1855).

**Proposition 1.** If  $a, a', b, b', c, n$  are integers, with  $n \neq 0$ , then:

- (1)  $a \equiv a \pmod{n}$ ;
- (2)  $a \equiv b \pmod{n}$  if and only if  $b \equiv a \pmod{n}$ ;
- (3)  $a \equiv b \pmod{n}$  and  $b \equiv c \pmod{n}$  implies  $a \equiv c \pmod{n}$ ;
- (4) if  $a \equiv b \pmod{n}$  and  $a' \equiv b' \pmod{n}$ , then  $a \pm a' \equiv b \pm b' \pmod{n}$  and  $aa' \equiv bb' \pmod{n}$ ;
- (5) assume that  $c \neq 0$ ; then  $a \equiv b \pmod{n}$  if and only if  $ac \equiv bc \pmod{nc}$ ;
- (6) if  $ac \equiv bc \pmod{n}$  and  $\gcd(n, c) = 1$ , then  $a \equiv b \pmod{n}$ ;
- (7) if  $a \equiv a' \pmod{n}$  and  $b \equiv b' \pmod{n}$ , then  $ac \equiv b \pmod{n}$  if and only if  $a'c \equiv b' \pmod{n}$ .

*Proof.* For (4), note that  $aa' - bb' = (a - b)a' + (a' - b')b$ . □

**Notes:** Items (1), (2), (3) together say that ‘congruence modulo  $n$ ’ is an equivalence relation on the set  $\mathbb{Z}$ . The set of equivalence classes will be denoted by  $\mathbb{Z}_n$ . Item (4) says that if we define addition/subtraction/multiplication on  $\mathbb{Z}_n$  by means of representatives of the classes, these operations are well-defined. Item (6) allows cancellation under certain circumstances; note that, for example,  $4 \cdot 3 \equiv 8 \cdot 3 \pmod{12}$ , where cancellation is not possible (the example also shows that products in  $\mathbb{Z}_n$  can equal 0 without any of the factors being (congruent to) 0).

**Exercise 1.** Find an integer  $x$  satisfying the congruence  $1966x \equiv 29 \pmod{9}$ .

**Exercise 2.** Prove that if  $x \equiv y \pmod{n}$  and  $a_0, a_1, \dots, a_k$  are integers, then

$$a_k x^k + \dots + a_1 x + a_0 \equiv a_k y^k + \dots + a_1 y + a_0 \pmod{n}.$$

**Exercise 3.** Show that if  $a \equiv b \pmod{n}$  and  $|a| < n/2$ ,  $|b| < n/2$ , then  $a = b$ .

Solving linear congruences of the form  $ax \equiv b \pmod{n}$  is equivalent to solving linear Diophantine equations  $ax - cy = b$  in integers  $x, y$ . These were covered in Lecture 1.

**Proposition 2.** Let  $a, b, n \in \mathbb{Z}$ ,  $n > 0$ . Then, the congruence  $ax \equiv b \pmod{n}$  has a solution if and only if  $\gcd(a, n) | b$ , in which case it has  $d$  mutually incongruent solutions among non-negative integers smaller than  $n$ , where  $d = \gcd(a, n)$ .

*Proof.* The first part follows from Proposition 4 in lecture 1. Now, if  $d = \gcd(a, n)$  and  $d | b$ , then all integer solutions of  $ax - ny = b$  have the form  $x = x_0 + tn/d$  and  $y = y_0 + ta/d$ . Observe that the  $d$  integers  $x_j = x_0 + jn/d$  for  $0 \leq j \leq d - 1$  are pairwise incongruent mod  $n$ ; all other values of  $x = x_0 + tn/d$  will be congruent mod  $n$  to one of the  $d$  numbers  $x_j$ . □

**Corollary 3.** If  $m > 0$  and  $\gcd(a, n) = 1$ , then there exists a unique  $b \in \mathbb{Z}$  modulo  $n$  such that  $ab \equiv 1 \pmod{n}$ .

Such  $b$  is called the *inverse of  $a$  modulo  $n$*  and denoted  $\bar{a}$  or  $a^{-1}$ .

**Exercise 4.** Determine all solutions of  $3x \equiv 11 \pmod{2275}$ .

**Exercise 5.** Determine the inverse of 500 modulo 2007.

**Exercise 6.** There is a well-known criterion for an integer  $m$  to be divisible by 9 in terms of the decimal digits of  $m$ . State it and prove it.

**Exercise 7.** Find the last two decimal digits of the number  $123^{1234567}$ .

If you know something about the Euler  $\phi$  function, this will be manageable ‘by hand’. If you don’t know the Euler phi function, then the fact that

$$23^{40} = 2945190837423705167875564697729320458241471826430830401$$

should help.

### Some GAP commands

To calculate (large) powers of an integer  $a$  modulo  $n$ , don't say  $a^k \bmod n$  but rather use `PowerMod(a,k,n)`. The reason is that the latter command never computes the (large) value  $a^k$ , but reduces all intermediate products modulo  $n$ . For example, the command `123456^1234567 mod 10;` takes quite some time to execute, whilst `PowerMod(123456,1234567,10);` executes instantly.

`PrimeResidues(20)` will return a list of all integers from 1 to 19 which are relatively prime to 20 (and which have therefore an inverse modulo 20). The total number of such integers is called  $\phi(20)$ , and can be obtained in GAP with the command `Phi(20)`.