

CULMS Newsletter

Number 9 July 2014

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Note: We are continually looking for interesting and relevant submissions that consider new developments, research and practice, or raise questions about the teaching and learning of undergraduate mathematical sciences, including those that address the transition from secondary to tertiary levels. Please email submissions or enquiries to:

Greg Oates, Department of Mathematics, The University of Auckland
Email: g.oates@auckland.ac.nz