CULMS Newsletter

Number 7 July 2013

Foreword	2
Greg Oates	
Capturing Undergraduate Learning	3
Bill Barton & Judy Paterson	
Entry-level Mathematics Placement Study at the University of Minnesota Duluth	7
Kathryn E. Lenz	
Mathematics-Bridging, 101, 201, or What?	13
Andy Begg	
Vector Calculus for Engineers – The Academic Development Model	21
Tracy S. Craig & Anita Campbell	